

English Language Arts

Grade 5

PA Alternate Eligible Content

Alignment Review

PA Reporting Category: E05.A Literature Text

PA Core Standards:

- CC.1.3.5.A Determine a theme of a text from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
- CC.1.3.5.B Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.
- CC.1.3.5.C Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

Assessment Anchor

E05.A-K.1 Key Ideas and Details

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E05.A-K.1.1 Demonstrate understanding of key ideas and details in literature	E05.A-K.1.1.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences and/or making generalizations from the text.	E05.A-K.1.1.1.a	Locate information from the text to answer literal and inferential questions.
	E05.A-K.1.1.2 Determine a theme of a story, drama, or poem from details in the text, Compare and contrast two or more characters, settings, or events in a story, drama, or poem, drawing on specific details in the text (e.g., how characters interact) including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	E05.A-K.1.1.2.a	Identify key details of a text (story, drama, or poem) to determine the theme.
		E05.A-K.1.1.2.b	Identify specific details in the text to compare between two characters, settings or events.
	E05.A-K.1.1.3 Describe characters in a story (e.g., their traits, motivations, feelings) and explain how their actions contribute to the sequence of events. Note: “Story” means narration of events told through the text types of story, drama, or poem.	E05.A-K.1.1.3.a	Identify two or more characters.
		E05.A-K.1.1.3.b	Identify how characters’ actions contribute to the story.

PA Reporting Category: E05.A Literature Text

PA Core Standards:

CC.1.3.5.D Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.

Assessment Anchor

E05.A-C.2 Craft and Structure

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E05.A-C.2.1 Demonstrate understanding of craft and structure in literature.	E05.A-C.2.1.1 Describe how a narrator's or speaker's point of view influences how events are described; describe an author's purpose and explain how it is conveyed in the text.	E05.A-C.2.1.1.a	Determine the author's purpose in fiction.

PA Reporting Category: E05.A Literature Text

PA Core Standards:

CC.1.3.5.H Compare and contrast texts in the same genre on their approaches to similar themes and topics as well as additional literary elements.

Assessment Anchor

E05.A-C.3 Integration of Knowledge and Ideas

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E05.A-C.3.1 Demonstrate understanding of connections within, between, and/or among texts.	E05.A-C.3.1.1 Compare and contrast stories in the same genre on their approaches to similar themes and topics. Note: “Stories” means narration of events told through the text types of stories, dramas, or poems.	E05.A-C.3.1.1.a	Identify similarities and differences between two stories in the same genre

PA Reporting Category: E05.A Literature Text

PA Core Standards:

- CC.1.3.5.F Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.
- CC.1.3.5.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies and tools.
- CC.1.3.5.J Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.

Assessment Anchor

E05.A-V.4 Vocabulary Acquisition and Use

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E05.A-V.4.1 Demonstrate understanding of vocabulary and figurative language in literature.	E05.A-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	E05.A-V.4.1.1.a	Use context to determine the meaning of unknown or multiple meaning words.
		E05.A-V.4.1.1.b	Use root word to determine the meaning of an unknown word.
	E05.A-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figurative language (e.g., simile, metaphor, personification) in context. b. Recognize and explain the meaning of common idioms, adages, and proverbs. c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	E05.A-V.4.1.2.a	Determine meaning of figurative language in context of fiction.

PA Reporting Category: E05.B Informational Text

PA Core Standards:

CC.1.2.5.A Determine two or more main ideas in a text and explain how they are supported by key details; summarize the text.

CC.1.2.5.B Cite textual evidence by quoting accurately from the text to explain what the text says explicitly and make inferences.

CC.1.2.5.C Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a text based on specific information in the text.

Assessment Anchor

E05.B-K.1 Key Ideas and Details

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E05.B-K.1.1 Demonstrate understanding of key ideas and details in informational texts.	E05.B-K.1.1.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences and/or making generalizations from the text.	E05.B-K.1.1.1.a	Demonstrate understanding of key ideas and details in non-fiction.
		E05.B-K.1.1.1.b	Locate information from the text to answer literal and inferential questions.
	E05.B-K.1.1.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	E05.B-K.1.1.2.a	Summarize the text
		E05.B-K.1.1.2.b	Identify the main idea.
		E05.B-K.1.1.2.c	Identify the key details that support one main idea.
	E05.B-K.1.1.3 Explain the relationships or interactions between two or more individuals, events, ideas, steps, or concepts in a historical, scientific, or technical text based on specific information in the text.	E05.B-K.1.1.3.a	Identify the relationship between two individuals, events, ideas, or concepts in a grade-appropriate informational text.

PA Reporting Category: E05.B Informational Text

PA Core Standards:

- CC.1.2.5.D Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
- CC.1.2.5.E Use text structure, in and among texts, to interpret information (e.g., chronology, comparison, cause/effect, problem/solution).

Assessment Anchor

E05.B-C.2 Craft and Structure

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E05.B-C.2.1 Demonstrate understanding of craft and structure in informational texts.	E05.B-C.2.1.1 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	E05.B-C.2.1.1.a	Identify information gained from two accounts of the same event or topic.
		E05.B-C.2.1.1.b	Identify similarities and differences in 2 points-of-view in non-fiction.
	E05.B-C.2.1.2 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information and text features in two or more texts.	E05.B-C.2.1.2.a	Use text structure organization (e.g., chronology, comparison, cause/effect, problem/solution) in a grade-appropriate informational text.
		E05.B-C.2.1.2.b	Use text structure (e.g., chronology, comparison, cause/effect, problem/solution) organization to identify events, ideas, and concepts in an informational text.

PA Reporting Category: E05.B Informational Text

PA Core Standards:

- CC.1.2.5.G Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
- CC.1.2.5.H Determine how an author supports particular points in a text through reasons and evidence.
- CC.1.2.5.I Integrate information from several texts on the same topic to demonstrate understanding of that topic.

Assessment Anchor

E05.B-C.3 Integration of Knowledge and Ideas

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E05.B-C.3.1 Demonstrate understanding of connections within, between, and/or among informational texts.	E05.B-C.3.1.1 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	E05.B-C.3.1.1.a	Identify evidence that support an author's point(s) in informational text.
	E05.B-C.3.1.2 Integrate information from several texts on the same topic in order to demonstrate subject knowledge.	E05.B-C.3.1.2.a	Identify key details from multiple sources on the same topic.
	E05.B-C.3.1.3 Interpret text features (e.g., headings, graphics, charts) and/or make connections between text and the content of text features.	E05.B-C.3.1.3.a	Identify text features (e.g., headings, graphics, charts).
		E05.B-C.3.1.3.b	Make connections between text features (e.g., headings, graphics, charts) and the content.

PA Reporting Category: E05.B Informational Text

PA Core Standards:

- CC.1.2.5.F Determine the meaning of words and phrases as they are used in grade-level text, including interpretation of figurative language.
- CC.1.2.5.J Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.
- CC.1.2.5.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

Assessment Anchor

E05.B-V.4 Vocabulary Acquisition and Use

DESCRIPTOR	ELIGIBLE CONTENT	Alternate Eligible Content Code	ALTERNATE ELIGIBLE CONTENT
E05.B-V.4.1 Demonstrate understanding of vocabulary and figurative language in informational texts.	E05.B-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. a. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. b. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis). c. Determine the meaning of general academic and domain-specific words and phrases used in a text.	E05.B-V.4.1.1.a	Use context to determine the meaning of unknown or multiple meaning words.
		E05.B-V.4.1.1.b	Use root word to determine the meaning of an unknown word.
		E05.B-V.4.1.1.c	Identify grade-appropriate general academic and domain-specific words and phrases accurately.
	E05.B-V.4.1.2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. a. Interpret figurative language (simile, metaphor, and personification) in context. b. Recognize and explain the meaning of common idioms, adages, and proverbs. c. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	E05.B-V.4.1.2.a	Determine meaning of figurative language in context of nonfiction.